



## Education Board

**Date:** THURSDAY, 17 MAY 2018

**Time:** 3.00 pm

**Venue:** COMMITTEE ROOM - 2ND FLOOR WEST WING, GUILDHALL

**Members:** Henry Colthurst  
Ann Holmes  
Deputy Keith Bottomley  
Alderman Peter Estlin  
Stuart Fraser  
Caroline Haines  
Christopher Hayward  
Alderman The Lord Mountevans  
Alderman William Russell  
Ruby Sayed  
Deputy Philip Woodhouse  
Tim Campbell  
Deborah Knight  
Veronica Wadley

**Enquiries:** Alistair MacLellan  
[Alistair.MacLellan@cityoflondon.gov.uk](mailto:Alistair.MacLellan@cityoflondon.gov.uk)

**NB: Part of this meeting could be the subject of audio video recording.**

**Appendices have been circulated separately.**

**John Barradell  
Town Clerk and Chief Executive**

# AGENDA

## Part 1 - Public Agenda

1. **APOLOGIES**
  2. **MEMBERS' DECLARATIONS UNDER THE CODE OF CONDUCT IN RESPECT OF ITEMS ON THE AGENDA**
  3. **ORDER OF THE COURT OF COMMON COUNCIL**  
To receive the Order of the Court of Common Council dated 19 April 2018 appointing the Committee and setting its Terms of Reference.  

**For Information**  
(Pages 1 - 2)
  4. **ELECTION OF CHAIRMAN**  
To elect a Chairman in accordance with Standing Order No. 29.  

**For Decision**
  5. **ELECTION OF DEPUTY CHAIRMAN**  
To elect a Deputy Chairman in accordance with Standing Order No. 30.  

**For Decision**
  6. **PUBLIC MINUTES (2 MINUTES)**  
To agree the public minutes and summary of the meeting held on 8 March 2018.  

**For Decision**  
(Pages 3 - 10)
  7. **ACTIONS SHEET (5 MINUTES)**  
Report of the Town Clerk.  

**For Information**  
(Pages 11 - 14)
  8. **APPOINTMENT OF SUB COMMITTEES**  
Report of the Town Clerk.  

**For Decision**  
(Pages 15 - 18)
- General**
9. **EDUCATION BUDGET UPDATE - FINAL 2017/18 (5 MINUTES)**  
Report of the Director of Community and Children's Services.  

**For Information**  
(Pages 19 - 20)

10. **EDUCATION, SKILLS AND CULTURE STRATEGY (20 MINUTES)**  
Report of the Strategic Education, Culture and Skills Director.

*Appendices for this item have been circulated seperately.*

**For Information**  
(Pages 21 - 24)

### **Schools**

11. **EDUCATION ACTIVITIES UPDATE (2 MINUTES)**  
Report of the Director of Community and Children's Services.

**For Information**  
(Pages 25 - 26)

12. **CITY OF LONDON ACADEMIES TRUST (04504128) AND THE CITY ACADEMY, HACKNEY (06382192) GOVERNOR APPOINTMENTS (2 MINUTES)**  
Report of the Director of Community and Children's Services.

**For Decision**  
(Pages 27 - 36)

13. **ADDITIONAL FUNDING APPLICATIONS (10 MINUTES)**  
Report of the Director of Community and Children's Services.

**For Information**  
(Pages 37 - 44)

14. **CITY OF LONDON ACADEMIES TRUST EXPANSION (5 MINUTES)**  
Report of the Director of Community and Children's Services.

*Appendices for this item have been circulated seperately.*

**For Information**  
(Pages 45 - 46)

15. **FORMER RICHARD CLOUDESLEY SCHOOL SITE**  
Report of the Director of Community and Children's Services.

**For Information**  
(Pages 47 - 50)

16. **MENTAL HEALTH PROVISION UPDATE IN CITY SCHOOLS (5 MINUTES)**  
Report of the Director of Community and Children's Services.

**For Information**  
(Pages 51 - 52)

### **Skills**

17. **APPRENTICESHIP UPDATE (5 MINUTES)**  
Verbal update to be provided by the Economic Development Office.

**For Information**

### **Culture**

18. **CULTURE MILE LEARNING UPDATE (5 MINUTES)**  
The Strategic Education, Culture and Skills Director to be heard.

**For Information**

19. **QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**

20. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT**

21. **EXCLUSION OF THE PUBLIC**

**MOTION** - That under Section 100A(4) of the Local Government Act 1972, the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in Paragraph 3 of Part I of Schedule 12A of the Local Government Act

**For Decision**

### **Part 2 - Non-Public Agenda**

22. **NON-PUBLIC MINUTES (2 MINUTES)**  
To agree the non-public minutes of the meeting held on 8 March 2018.

**For Decision**  
(Pages 53 - 56)

23. **ANALYSIS OF THE CITY'S SPENDING ON EDUCATION RELATED ACTIVITIES (20 MINUTES)**

Report of the Strategic Education, Culture and Skills Director.

*Appendices for this item have been circulated separately.*

**For Decision**  
(Pages 57 - 58)

24. **GOVERNANCE ARRANGEMENTS IN RELATION TO CITY OF LONDON ACADEMIES TRUST EXPANSION**

Report of the Director of Community and Children's Services.

*Appendices for this item have been circulated separately.*

**For Information**  
(Pages 59 - 60)

25. **COLPAI CAPITAL BUILD - INTERIM PROGRESS REPORT**  
Report of the Director of Community and Children's Services.

*Appendices for this item have been circulated seperately.*

**For Information**  
(Pages 61 - 66)

26. **PROVISION OF ADDITIONAL PRIMARY SCHOOL PLACES AND SOCIAL HOUSING ON THE FORMER RICHARD CLOUDESLEY SCHOOL SITE - GATEWAY 4C ISSUE REPORT (2 MINUTES)**  
Report of the City Surveyor.

**For Information**  
(Pages 67 - 78)

27. **OUTREACH - CITY OF LONDON SCHOOL**  
Report of the Head of City of London School.

**For Information**  
(Pages 79 - 84)

28. **REPORT OF ACTION TAKEN BETWEEN MEETINGS**  
Report of the Town Clerk.

**For Information**  
(Pages 85 - 86)

29. **NON-PUBLIC QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**

30. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT AND WHICH THE COMMITTEE AGREE SHOULD BE CONSIDERED WHILST THE PUBLIC ARE EXCLUDED**

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# Agenda Item 3

BOWMAN, Mayor	<b>RESOLVED:</b> That the Court of Common Council holden in the Guildhall of the City of London on Thursday 19th April 2018, doth hereby appoint the following Committee until the first meeting of the Court in April, 2019.
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## EDUCATION BOARD

### 1. **Constitution**

A Non-Ward Committee consisting of,

- 10 Members elected by the Court of Common Council, at least two of who shall have fewer than five years' service on the Court at the time of their appointment
- Up to four external representatives, appointed by the Education Board, with appropriate expertise in the field of education (i.e. non-Members of the Court of Common Council, who shall have voting rights)
- One member appointed by the Policy & Resources Committee
- One member appointed by the Community & Children's Services Committee

### 2. **Quorum**

The quorum consists of any five Common Council Members and one of the four external representatives, except for the appointment of external representatives, when the quorum consists of any five Common Council Members.

### 3. **Membership 2018/19**

- 5 (3) Peter Estlin, Alderman
- 5 (3) Stuart John Fraser, C.B.E.
- 3 (3) Ann Holmes
- 5 (2) Henry Nicholas Almroth Colthurst
- 2 (2) Christopher Michael Hayward
- 5 (2) The Lord Mountevans, Alderman
- 1 (1) Keith David Forbes Bottomley, Deputy
- 5 (1) William Anthony Bowater Russell, Alderman
- 1 (1) Ruby Sayed
- 1 (1) Philip John Woodhouse, Deputy

Together with four external representatives:-

- Helen Sanson (*appointed for a term expiring April 2018*)
- Tim Campbell (*appointed for a term expiring April 2019*)
- Veronica Wadley (*appointed for a term expiring April 2020*)
- Deborah Knight (*appointed for a term expiring July 2022*)

Together with the appointed Members referred to in paragraph 1 above.

### 4. **Terms of Reference**

- (a) To monitor and review the City of London Education Strategy, and to oversee its implementation in consultation with the appropriate City of London Committees; referring any proposed changes to the Court of Common Council for approval;
- (b) To oversee generally the City of London Corporation's education activities; consulting with those Committees where education responsibilities are expressly provided for within the terms of reference of those Committees and liaising with the City's affiliated schools and co-sponsors;
- (c) To be responsible for the oversight and monitoring of the City of London Corporation's sponsorship of its Academies, including the appointment of academy governors and, where relevant Members, Directors and Trustees;
- (d) The management of The City of London Corporation Combined Education Charity (registered charity no. 312836), subject to consulting with the Community and Children's Services Committee as to any policy to be adopted for the application of the charity's funds;
- (e) The management of the City Educational Trust Fund (registered charity no. 290840), subject to consulting with the Community and Children's Services Committee as to any policy to be adopted for the application of the charity's funds;
- (f) To constitute Sub-Committees in order to consider particular items of business within the terms of reference of the Board, including:-
  - Education Charity Sub (Education Board) Committee\*
- (g) To recommend to the Court of Common Council candidates for appointment as the City of London Corporation's representative on school governing bodies where nomination rights are granted and which do not fall within the remit of any other Committee;

- (h) To monitor the frameworks for effective accountability, challenge and support in the City Schools\*\*;
- (i) To be responsible for the distribution of funds specifically allocated to it for education purposes, in accordance with the City of London Corporation's strategic policies;
- (j) Oversight of the City of London Corporation's education-business link activities.

\* The constitution of The Education Charity Sub-Committee is set by the Court of Common Council and comprises four Members appointed by the Education Board and four Members appointed by the Community and Children's Services Committee.

\*\*The expression "the City Schools" means those schools for which the City has either direct responsibility as proprietor, sponsor or local authority, or historic links. These include but are not restricted to: The Sir John Cass Foundation Primary School, The City Academy Hackney, the City of London Academy Islington, the City of London School, the City of London School for Girls, the City of London Freeman's School, and the academies managed by the City of London Academies Trust.



## EDUCATION BOARD

Thursday, 8 March 2018

Minutes of the meeting of the Education Board held at Committee Room - 2nd Floor  
West Wing, Guildhall on Thursday, 8 March 2018 at 3.00 pm

### Present

#### Members:

Henry Colthurst (Chairman)	Alderman William Russell
Ann Holmes (Deputy Chairman)	Ian Seaton
Deputy John Bennett	Deputy Philip Woodhouse
Alderman Peter Estlin	Helen Sanson
Stuart Fraser	Veronica Wadley
Alderman The Lord Mountevans	Deborah Knight (from Item 4)

#### In Attendance

Mark Emmerson - Chief Executive Officer, City of London Academies Trust

#### Officers:

Alistair MacLellan	-	Town Clerk's Department
Leanne Murphy	-	Town Clerk's Department
Andrew Buckingham	-	Town Clerk's Department
Jack Joslin	-	Central Grants Team
Mark Jarvis	-	Chamberlain's Department
Anne Pietsch	-	Comptroller & City Solicitor's Department
Emily Rimington	-	Comptroller & City Solicitor's Department
Anne Bamford	-	Education, Culture and Skills Director
Jeanne Barnard	-	Community and Children's Services
Gerald Mehrtens	-	Community and Children's Services
Sean Gregory	-	Barbican Centre

#### 1. APOLOGIES

Apologies were received from Caroline Haines, Chris Hayward, Deputy Catherine McGuinness and Tim Campbell.

#### 2. MEMBERS' DECLARATIONS UNDER THE CODE OF CONDUCT IN RESPECT OF ITEMS ON THE AGENDA

There were no declarations.

#### 3. APPOINTMENT OF CO-OPTED MEMBER OF THE EDUCATION BOARD

The Chairman was heard regarding the proposed co-option of Deborah Knight to the Education Board. He referred Members to the note of the inquorate meeting of the Nominations Sub (Education Board) Committee held on 15 February 2018 at Item 23 at which Ms Knight's skills and experience had been reviewed against the wider current skills of the Board as well as its future needs

**RESOLVED**, that Deborah Knight be co-opted as a Member of the Education Board for a term ending July 2022.

*Deborah Knight joined the meeting at this point.*

4. **APPOINTMENT OF COMPANY MEMBER AND TRUSTEE OF THE CITY OF LONDON ACADEMIES TRUST**

The Chairman was heard regarding the appointment of a Company Member and Sponsor Trustee for the City of London Academies Trust in his stead, given he was unable to take up those roles given the potential conflicts arising from his role with the Mossbourne Federation.

The Chairman referred Members to the note of the inquorate meeting of the Nominations Sub (Education Board) Committee held on 15 February 2018 at Item 23 at which a skills audit submitted by Deputy Clare James had been submitted for consideration. The Chairman recommended Deputy James whom in his view and that of the prior meeting was a strong candidate for appointment given her experience as elected member of the City of London Corporation with sound knowledge of its corporate governance structures and experience of the City's role in education, not least as Chairman of the Board of Governors of the City of London School for Girls.

**RESOLVED**, that Deputy Clare James be appointed as Company Member and Sponsor Trustee of the City of London Academies Trust in the room of Henry Colthurst, for a term equivalent to Henry Colthurst's service as Chairman of the Education Board.

5. **MINUTES**

**RESOLVED**, that the public minutes and summary of the meeting held on 9 November 2017 be approved as a correct record.

**Matters Arising**

**Academies Development Programme Update**

The Director of Academy Development noted that Newham Collegiate Sixth had become a City of London Academy on 1 January 2018 and Highbury Grove had become a City of London Academy on 1 December 2017. He added that the City had 'parted ways' with the contractor for Galleywall Primary capital build, and the City was in the process of procuring a new contractor. An Early Works programme is also being put in place to ensure sufficient areas of the school will be ready by September 2018.

**SGOSS Funding**

The Chairman noted that SGOSS had been renamed Governors for Schools (GFS) and that he had been appointed to the GFS Board. In response to a question from a Member, he agreed that there was huge scope to align the work of the GFS with the work undertaken in education by the Livery as well as EDO with employers.

6. **MINUTES OF THE EDUCATION CHARITY SUB-COMMITTEE MEETING HELD ON 21 NOVEMBER 2017**

The public minutes and summary of the meeting of the Education Charity Sub (Education Board) Committee meeting held on 21 November 2017 were received.

7. **NOTE OF THE INQUORATE MEETING OF THE NOMINATIONS SUB-COMMITTEE HELD ON 15 FEBRUARY 2018**

The public note and summary of the inquorate meeting of the Nominations Sub (Education Board) Committee meeting held on 15 February 2018 was received.

8. **REVISED ELIGIBILITY CRITERIA FOR THE CITY EDUCATIONAL TRUST FUND AND THE CITY OF LONDON CORPORATION COMBINED EDUCATION CHARITY**

Members considered a report of the Chief Grants Officer regarding revised eligibility criteria for the City Educational Trust Fund and the City of London Corporation Combined Education Charity.

**RESOLVED**, that Members

- approve the amended eligibility criteria for the Charities;
- approve the dates for the next deadline of the Education and Employment theme of the Central Grants Programme.

9. **SCOPING THEMES FOR THE EDUCATION, CULTURE AND SKILLS STRATEGY**

Members considered a report of the Director of Community and Children's Services regarding scoping themes for the Education, Culture and Skills Strategy and the following points were made.

- The Strategic Education, Culture and Skills Director noted that factors underpinning the emerging themes included the desire to encompass the entire Family of City Schools, including co-sponsored academies and schools with which the City had a shared heritage; being more explicit regarding ethos of a City School; going above and beyond Ofsted Outstanding; improving links between school, employment and lifelong learning; ensuring the City's cultural offer was meaningful and accessible; clarifying the governance of the City's education and governance offer; and ensuring the City played its part in ensuring young people were equipped with skills for the future.
- A Member requested that three observations be fed into the emerging themes. First, associated schools such as Christ's Hospital and King Edward's School should be factored into the Family of Schools and informed of how they could collaborate more closely with the City's overall education offer. Second, thought should be given to how technology and digitisation could be factored into the cultural strand, including collaboration with City tech companies. Third, the emerging strategy should acknowledge that education was a crowded space and the City's approach be tailored accordingly – the various actors should be identified and partnerships with them developed. Overall, the strategy should harness the convening power of the City of London Corporation.
- A Member commented that the City's approach to education should seek to broaden equality of opportunity for all pupils.

- A Member requested that the language around Culture Mile Learning be made more consistent. He also noted that the Guildhall School of Music and Drama had started developing a strong digital skills offering.
- A Member commented that the final iteration of the strategy should recognise synergies between the three strands of education, culture and skills.
- A Member commented that the City should be clear how it expected culture to be embedded in schools particularly whether the City should simply set guidelines or expect its Family of Schools to deliver specific cultural outcomes.
- A Member noted that the strategy should be in harmony with the City's wider work on social mobility and ensure that disadvantaged pupils who performed well academically were mentored to achieve their full potential.
- A Member suggested that one or more Education Board Members could be identified to lead on each strand of the strategy relevant to their particular skills and experience, as had been discussed at earlier meetings of the Board, to provide officers with support and input in delivery of those workstreams between meetings.

10. **ANNUAL REVIEW OF TERMS OF REFERENCE**

Members considered a report of the Town Clerk regarding the annual review of the Board's terms of reference and the following points were made.

- Members agreed that the Board should meet on six occasions per year, consisting of five formal meetings, held soon after Court, and an annual Board Away Day.
- Members agreed that the commentary on the Family of Schools could be updated to reflect the extended interpretation of Family Schools.

**RESOLVED**, that

- the terms of reference and frequency of meetings be agreed as per comments made by Members.
- any further changes required in the lead up to the Court's appointment of Committees be delegated to the Town Clerk in consultation with the Chairman and Deputy Chairman.

11. **REPORT ON ACTION TAKEN**

Members considered a report of the Town Clerk regarding action taken since the last meeting.

**RESOLVED**, that the report be received.

12. **ACADEMY EXPANSION PROGRAMME - SHOREDITCH PARK PRIMARY SCHOOL DUE DILIGENCE REPORT**

Members agreed to vary the order of items on the agenda so that Item 21 (Academy Expansion Programme – Shoreditch Park Primary School Due Diligence) be considered next.

**RESOLVED** – That under Section 100A (4) of the Local Government Act 1972, the public be excluded from the meeting for the following item of business on the grounds that it involves the likely disclosure of exempt information as defined in Paragraph 3 of Part I of Schedule 12A of the Local Government Act.

The Board returned to public session at the conclusion of discussion of this item of business.

13. **ADDITIONAL FUNDING FOR CITY ACADEMIES UPDATE**

Members considered an update report of the Director of Community and Children’s Services regarding additional funding for City academies and the following points were made.

- In response to question, the Strategic Education, Culture and Skills Director replied that the funding was for specific programmes and that a full evaluation of funding outcomes would be submitted to the Board in September 2018.
- A Member expressed the hope that music programmes made available by the additional funding should promote genuine progress in music, rather than simply provide taster sessions.

14. **EDUCATION ACTIVITIES UPDATE**

Members considered an update report of the Director of Community and Children’s Services regarding Education Activities and the following points were made.

- In response to a question, the Education Policy Officer noted that the CISI Fundamentals of Finance Level 2 Course was in its pilot year and had the potential to be expanded next year subject to evaluation.

15. **EDUCATION STRATEGY ACTION PLAN WITH BUDGET ALLOCATIONS**

Members considered a report of the Director of Community and Children’s Services regarding the Education Strategy Action Plan with Budget Allocations and the following points were made.

- The Chairman welcomed the format of the report but suggested that the template outlining budget allocations, between strategic strands could be amended to make it clearer and user friendly. Members agreed. The Chairman agreed to meet with the Strategic Education, Culture and Skills Director outside of the meeting to discuss possible presentational improvements ahead of future reporting to the Board.

- In response to a comment from a Member regarding the overall education spending envelope of the City of London Corporation, the Strategic Education, Culture and Skills Director agreed that a full assessment of the funding envelope was an overdue item of work largely due to its complexity – any assessment would also need to incorporate the in-kind work done by the City. Members requested that this item of work be added to the Board’s Actions Sheet going forward.
16. **EDUCATION BUDGET UPDATE FOR 2017/18 FINANCIAL YEAR**  
Members considered an update report of the Director of Community and Children’s Services regarding the budget for the 2017/18 financial year.
17. **CULTURE MILE LEARNING UPDATE**  
Members considered a joint update report of the Managing Director, Barbican Centre and Managing Director, Guildhall School of Music and Drama regarding Culture Mile Learning.
18. **CITY OF LONDON ACADEMIES TRUST (04504128) GOVERNOR APPOINTMENTS UPDATE**  
Members considered a report of the Director of Community and Children’s Services regarding appointment of governors to the City of London Academies Trust (04504128).
19. **ROLES OF THE CITY OF LONDON CORPORATION AS SPONSOR AND CITY OF LONDON ACADEMIES TRUST (04504128)**  
Members considered a report of the Director of Community and Children’s Services regarding the Roles of the City of London Corporation as Sponsor and City of London Academies Trust (04504128) and the following points were made.
- In response to a question, the Comptroller and City Solicitor clarified that the Sponsor was only consulted on (but otherwise involved in the appointment process for) the appointment of the Chief Executive of the City of London Academies Trust as the appointment itself was a matter for the Trustees of the Trust itself.
  - It was also noted that the company members of the City of London Academies Trust retained rights to remove the Trustees/Directors of the company.
20. **QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**  
**Role of Governors in City of London Academy Capital Programmes**  
In response to a question from a Member, the Director of Academy Development agreed to bring a report to a future meeting of the Board regarding the role of governors in City of London Academy Capital Programmes.
21. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT**  
There were no urgent items.

22. **EXCLUSION OF THE PUBLIC**  
**RESOLVED** – That under Section 100A (4) of the Local Government Act 1972, the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in Paragraph 3 of Part I of Schedule 12A of the Local Government Act.
23. **NON-PUBLIC MINUTES**  
**RESOLVED**, that the non-public minutes of the meeting held on 9 November 2017 be approved as a correct record.
24. **NON-PUBLIC NOTE OF THE INQUORATE MEETING OF THE NOMINATIONS SUB-COMMITTEE HELD ON 15 FEBRUARY 2018**  
**RESOLVED**, that the non-public note of the inquorate meeting of the Nominations Sub (Education Board) Committee meeting held on 15 February 2018 be received.
25. **MENTAL HEALTH PROVISION UPDATE**  
Members considered an update report of the Director of Community and Children’s Services regarding mental health provision in the Family of City Schools.
- Aldermen The Lord Mountevans, Estlin and Russell left at this point of the meeting.*
26. **CITY OF LONDON SCHOOLS EXAMINATION RESULTS AND TARGETS**  
Members considered a report of the Director of Community and Children’s Services regarding City of London Schools examination results and targets.
27. **CITY OF LONDON ACADEMY SCHOOLS SCRUTINY MEETINGS**  
Members considered a report of the Director of Community and Children’s Services regarding City of London Academy Schools Scrutiny Meetings.
28. **CITY OF LONDON SCHOOL FOR GIRLS OUTREACH REPORT**  
Members considered a report of the Headmistress of the City of London School for Girls regarding Outreach.
29. **OUTREACH REPORT - CITY OF LONDON FREEMEN’S SCHOOL**  
Members considered a report of the Headmaster of the City of London Freemen’s School regarding Outreach.
30. **NON-PUBLIC QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**  
There were no questions.
31. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT AND WHICH THE COMMITTEE AGREE SHOULD BE CONSIDERED WHILST THE PUBLIC ARE EXCLUDED**  
There were no items of urgent business.

**The meeting ended at 4.52 pm**

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Chairman

**Contact Officer: Alistair MacLellan / [Alistair.MacLellan@cityoflondon.gov.uk](mailto:Alistair.MacLellan@cityoflondon.gov.uk)**



## Education Board – Outstanding Actions

Date	Action	Officer responsible	Progress Update
8 March 2018	Outreach report of the City of London School to be submitted to the Board	Town Clerk	Completed
8 March 2018	Letter of congratulations to be issued to City of London Freeman’s School and City of London School for Girls regarding outreach work.	Strategic Education and Skills Director	Completed
8 March 2018	Report on FTE mental health provision in City Schools to be submitted to the Board	Strategic Education and Skills Director	Completed
8 March 2018	Report on Shoreditch Park Primary Due Diligence to be submitted to the Board (N.B. to include school place demographics etc)	Director for Academy Development	Due July 2018
8 March 2018	Report on role of governor in capital programmes in City Academies to be submitted to the Board	Director for Academy Development	Completed
8 March 2018	Report in City funding envelope for education to be submitted to the Board	Strategic Education and Skills Director	Completed
8 March 2018	Chairman to meet Strategic Education and Skills Director to finalise budget allocation template	Strategic Education and Skills Director	Completed

## Education Board – Outstanding Actions

Date	Action	Officer responsible	Progress Update
8 March 2018	Annual Evaluation of Additional Funding for City Academies to be submitted to Board	Strategic Education and Skills Director	Due September 2018
8 March 2018	Commentary on Family of City Schools on terms of reference to be updated	Town Clerk	Completed
8 March 2018	Deputy Clare James to be appointed Company Member and Sponsor Trustee of City of London Academies Trust in the room of Henry Colthurst	Town Clerk	Completed
9 November 2017	Mock safeguarding inspections to be suggested to wider City Family of Schools to embed best practice.	Strategic Education and Skills Director	Update at May 2018 Meeting
9 November 2017	Delegated authority to Town Clerk to approve SGOSS funding subject to further detail being provided to Members on planned spend on e-modules.	Strategic Education and Skills Director	Completed
9 November 2017	City-as-sponsor relationship with co-sponsored academies to be reviewed.	Strategic Education and Skills Director	Update at May 2018 Meeting
9 November 2017	Report on 2017/18 City Premium Grant interventions and planned 2018/19 City Premium Grant interventions to be submitted to a future meeting.	Strategic Education and Skills Director	Due Sept 2018 (2017/18 Grants) Due May 2018 (2018/19 Grants)

## Education Board – Outstanding Actions

Date	Action	Officer responsible	Progress Update
20 July 2017	GSMD to submit annual reports on number of scholarships/bursaries and their impact during funding round 2018/19 and 2019/20.	Strategic Education and Skills Director	Reports to March 2018 and March 2019 Boards
20 July 2017	Report on review of funding to Guildhall School Trust and GSMD to be submitted to Board in 2019.	Strategic Education and Skills Director	Report to March 2019 Board
20 July 2017	Report on demand for school places in London and wider City academy offer to be submitted to the Board.	Director for Academy Development	Due July 2018

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<b>Committee:</b> Education Board	<b>Date:</b> 17 May 2017
<b>Subject:</b> Appointment of Sub Committees 2018/19	<b>Public</b>
<b>Report of:</b> Town Clerk	<b>For Decision</b>
<b>Report Author:</b> Alistair MacLellan	

## Summary

This paper outlines the terms of reference and composition of the Nominations Sub Committee and Education Charity Sub Committee and invites the Education Board to appoint those Sub Committees and their memberships.

## Recommendation(s)

That Members,

- Review and approve the proposed terms of reference and composition of both the Nominations Sub Committee and Education Charity Sub Committee;
- Subject to its composition being approved, appoint two Common Council Members to serve on the Nominations Sub Committee;
- Appoint two Members to serve on the Education Charity Sub Committee.

## Main Report

### Background

1. The first meeting of each City of London Corporation Committee and Board after its appointment by the Court of Common Council provides an opportunity to establish any Sub Committees that Members consider are necessary for the Board or Committee to carry out its functions.
2. To date the Education Board has chosen to appoint a Nominations Sub Committee and an Education Charity Sub Committee. The purpose and composition of these Sub Committees is outlined below.

### Nominations Sub (Education Board) Committee

3. The Nominations Sub (Education Board) Committee is responsible for reviewing the skills audit of Education Board Members, and recommending to the Education Board the appointment of external Members in the event of any vacancies arising among external Members on the Board.
4. It is proposed that the Nominations Sub (Education Board) Committee is constituted to include both the Chairman and Deputy Chairman of the Education Board, and at least two additional Members. A proposed terms of reference for this sub committee is included as an appendix.

## **Education Charity Sub (Education Board) Committee**

5. Following the City of London Corporation's Grants Review, the Education Board has been given responsibility for managing the City of London Corporation Combined Education Charity and the City Educational Trust Fund. The Board is responsible for consulting with the Community and Children's Services Committee on any policy adopted for the application of grants from those charities.
6. The composition of the Education Charity Sub (Education Board) Committee is set by the Court of Common Council: it must be composed of four members of the Education Board and four members of the Community and Children's Services Committee.

### **Alistair MacLellan**

Town Clerk's Department

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## Appendix

### **Nominations Sub (Education Board) Committee Terms of Reference**

#### **Constitution**

- Chairman and Deputy Chairman of the Education Board.
- At least two members of the Education Board, who are also members of the Court of Common Council.

**[Membership 2017/18: Henry Colthurst, Ann Holmes, Chris Hayward, Philip Woodhouse]**

#### **Quorum**

- Any three members.

#### **Terms of Reference**

- Review the skills audit of the Education Board's membership and identify areas in which the Board would benefit from the addition of expertise;
- Review supporting statements from interested parties who wish to be considered as external members of the Education Board;
- Make recommendations on the appointment of external candidates to the Education Board.

### **Education Charity Sub (Education Board) Committee Terms of Reference**

#### **Constitution**

- Chairman and Deputy Chairman of the Education Board, and two further Members of the Education Board.
- Four Members appointed by the Community and Children's Services Committee.

**[Membership 2017/18: EDUCATION BOARD Henry Colthurst, Ann Holmes, Veronica Wadley COMMUNITY AND CHILDREN'S SERVICES COMMITTEE Rehana Ameer, Randall Anderson, Susan Pearson, Philip Woodhouse]**

#### **Quorum**

- Any three Members.

#### **Terms of Reference**

- To be responsible for the application of funds from the City of London Combined Education Charity (registered charity no. 312836) and the City Educational Trust Fund (registered charity no. 290840), in line with any policy set by the Education Board governing the management of those charities.
- To review the eligibility criteria of those charities ahead and make any recommendations on proposed amendments to the Education Board.
- To make recommendations to the Education Board on any policy governing the management of the City of London Combined Education Charity (registered charity no. 312836) and the City Educational Trust Fund (registered charity no. 290840).

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<b>Committee</b>	<b>Dated:</b>
Education Board	17 May 2018
<b>Subject:</b> Budget update – final outturn for 2017/18 financial year	<b>Public</b>
<b>Report of:</b> Director of Community and Children’s Services	<b>For Information</b>
<b>Report author:</b> Jeanne Barnard	

## Summary

This paper asks Members to note the final Outturn position for the 2017/18 Education Budget. There is an underspend of £18,409 due to vacant posts not being filled at the start of the financial year. Officers have applied to have the underspend carried over to the 2018/19 Education Budget.

## Recommendation

Members are asked to note the report.

## Main Report

### Current Position

1. The final Outturn position for the 2017/18 financial year is outlined in the table on the next page. There is an underspend of £18,409 due to vacant posts not being filled at the start of the financial year. Officers have applied to have the underspend carried over to the 2018/19 Education Budget.

### Conclusion

2. Members are asked to note the final Outturn for the 2017/18 financial year, which shows an underspend of £18,409. Officers have applied to carry this over to the 2018/19 Education Budget.

### Appendices

- None

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## Education 2017/18 Finances

<b>2017-2018 Revised Budget £1,304,000 £</b>		<b>Actuals 17/18 £</b>	<b>EOY Balance 17/18 £</b>	
<b>130,000</b>	CEO/CFO/PA MAAT	130,000	0	
<b>130,000</b>	<b>COLAT FUNDING</b>	130,000	0	
<b>99,000</b>	Director of Academy Development	99,974	-974	
<b>44,000</b>	Policy Officer	40,219	3,781	
<b>25,000</b>	Policy Support Officer	16,530	8,470	
<b>61,000</b>	Strategy Director	54,811	6,189	
<b>229,000</b>	<b>Salaries</b>	211,534	17,466	
<b>75,680</b>	<b>Policy Board Budgets</b>	75,680	0	
<b>46,000</b>	<b>Partnership Events</b>	46,812	-812	
<b>23,320</b>	<b>Training/Legal Fees/General</b>	21,566	1,754	
504,000		485,591	18,409	
<b>150,000</b>	COLAS	150,000	0	
<b>150,000</b>	COLAI	150,000	0	
<b>150,000</b>	COLAH	150,000	0	
<b>50,000</b>	Redriff	50,000	0	
<b>15,000</b>	Galleywall	30,000	-15,000	
<b>10,000</b>	COLPAI	26,602	-16,602	
<b>50,000</b>	Highgate Hill	80,793	-30,793	
<b>20,000</b>	Shoreditch Park	38,000	-18,000	
<b>80,000</b>	Highbury Grove	109,600	-29,600	
	<b>Scrutiny Meeting Intervention</b>			
<b>4,000</b>	Freemans Residential	4,005	-5	
<b>20,000</b>	Governance Support-Livery/SGOSS	11,000	9,000	
<b>101,000</b>	Actions from analysis & scrutiny meetings	0	101,000	
<b>800,000</b>	<b>School Funding (Academies)</b>	<b>800,000</b>	<b>0</b>	
<b>1,304,000</b>		<b>1,285,591</b>	<b>18,409</b>	<b>Underspend</b>

<b>Committee:</b>	<b>Dated:</b>
Education Board	17 March 2018
<b>Subject:</b> Draft Education, Skills and Cultural and Creative Learning Strategy	Public
<b>Report of:</b> Anne Bamford, Strategic Education, Culture and Skills Director, Community and Children’s Services	For Information and Comment
<b>Report author:</b> Anne Bamford, Strategic Education, Culture and Skills Director, Community and Children’s Services	

### Summary

The current Education Strategy, which includes outcomes for culture and skills runs from 2016-2019. The key outcomes of this strategy have been met or are moving towards being met. The Education Board held a strategic planning away day on 19 January 2018 to determine priority areas for the development of coherent Education, Skills and Culture strategies for the future. As a result of these discussions, Education, Skills and Cultural and Creative Learning Strategies have been developed to establish the overall direction, goals and key performance indicators for the period 2019-2023. The drafts of these strategies are attached in Appendix 1 to 3.

### Recommendation

Members are asked to note the report and comment on the draft strategies.

### Main Report

#### Background

1. The Education Board held a strategic planning away day on 19 January 2018 to determine priority areas for the development of coherent Education, Skills and Culture strategies for the future.
2. There is an existing Education strategy that includes outcomes for culture and for skills and a Culture Mile Learning plan that outlines the ambitions for this programme. There is a business plan for the adult education and apprenticeship service (ASES) but not an existing, general lifelong learning and skills strategy.

#### Current Position

3. The City of London Corporation (City Corporation) confirmed its commitment to delivering the first 100 apprentices across its departments during 2017/18. The City of London Corporation currently has 96 apprentices. There is also an active and robust adult education offer.

#### Strategic Priority areas

4. The Members and officers at the Away Day identified several cross-cutting themes. It was noted that the three areas of policy – education, culture and skills - must work in a joined-up manner and promote a continuous pathway of lifelong learning. It was also emphasised that there needs to be a clear strategy that defines scope and scale of activities.

5. The City Corporation has limited resources therefore needs clear spending priorities. The strategy needs to focus on partnerships, working at the local level and then influencing at the London-wide, national and international levels. The impact of Education Board initiatives/programmes/events must be measured and reported.
6. The Members and officers noted that there were key overarching principles that must be evident across strategy, policy and activities. These included safeguarding, employability, social mobility, creative placemaking, digital/fusion skills and aspiration and the pursuit of excellence.
7. It was acknowledged that there are complementary links between education, skill development, and cultural and creative learning. It is possible to have significant influence by the combined working of these three areas through joined up strategy. The following table summarises the way each of the areas are contributing in an aligned manner to deliver the key identified activities.

<b>Key Focus</b>	Education	Skills	Cultural and Creative Learning
Excellence and exceptionality	Harness talent by enabling people to learn and to flourish as innovative, confident and creative individuals.	Improve the prestige of adult education and apprenticeships so people see apprenticeships as a high quality and prestigious pathway to successful careers, and for these opportunities to be available across all sectors of the economy and at all levels, up to and beyond first degree level.	Nurture talent, enabling children and young people to find their creative and artistic voices.
Broad and balanced curriculum	Ensure that the City Corporation's outstanding cultural and historical resources enrich the creative experience of London's learners.		Every cultural institution in the City is a learning institution and every educational institution in the City family of schools is a cultural institution.
Fusion learning	A pilot has introduced fusion skills into the curriculum at all key	Broad-based digital and technical literacy combined with 'fusion skills' embedded in	Enhance capacity and leadership around fusion skills including the delivery of a

	stages in the City Schools.	lifelong learning and our apprenticeship programme.	distinctive City Corporation education and skills offer where all learners receive systematic development of fusions skills.
Aspiration building and links to the world of work	Ensure a more comprehensive strategy for skills development and careers support in the City Family of Schools.	Every apprenticeship will be a high-quality opportunity that delivers the skills, knowledge and behaviours that employers are looking for.	Equip young people with the knowledge, skills and networks to prepare them for careers and training in the arts, cultural, creative and hybrid sectors.
Accessibility and social mobility	Continue to improve the choices, learning experience and learning outcomes for pupils impacted by disadvantage.	Improve the learning experience and learning outcomes for learners impacted by disadvantage.	Stimulate an accessible cultural offer that reaches a range of people and promotes social mobility.

8. The committee management, decision making, resource allocation, monitoring and reporting strategy for various types of schools and cultural organisations within the City Corporation is complex. Therefore, the aim of the Education, Skills and Cultural and Creative Learning Strategies is not to be prescriptive, but rather to capture collective goals and activities in a collegiate manner to ensure that within the various levels of decision making, autonomy and collaboration, there is a sense of common agreed focus and direction.
9. In addition to the links across the three strategies, each strategy also includes direct contribution into the Corporate Plan and goals and also cross cutting links to other Departments and strategies including the Economic Development Office, City Bridge Trust and philanthropic funding, Human Resources, Open Spaces and Culture.
10. Within DCCS, these strategies have also been aligned to other areas of the Departmental business plan including with health, SEND, early years, social care and community services.
11. The draft strategies will be circulated widely for comment. Comments should be received by 22 June 2018. The final strategies will be presented to the Education Board for decision at its meeting on 19 July 2018.

### **Implementation and monitoring**

12. The combined three strategies, once approved, will begin to be implemented from 1 September 2018 with communication and training activities with the view that phased full implementation will begin in January 2019.

13. It is expected that the goals of the strategies can be achieved within the current resource allocations. Each year, at the September Education Board meeting, a detailed annual action plan and budget aligned to the Key Performance Indicators and activities will be presented to Board Members.

14. Reporting of impact based on evaluations will occur annually and be reported at the September Education Board.

### **Conclusion**

15. Members are asked to consider and discuss the attached Education, Skills and Cultural and Creative Learning Strategies. Members are asked to provide any comment to officers by 22 June 2018. A final draft for approval will then be brought to the Education Board at their meeting on 19 July. If the Strategies are approved, implementation will begin on 1 September 2018.

### **Appendices**

- Appendix One: Education Strategy
- Appendix Two: Skills Strategy
- Appendix Three: Cultural and Creative Learning Strategy

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<b>Committee</b>	<b>Dated:</b>
Education Board	17 May 2018
<b>Subject:</b> Education Activities Update	<b>Public</b>
<b>Report of:</b> Director of Community and Children's Services	<b>For Information</b>
<b>Report author:</b> Jeanne Barnard	

## Summary

This report updates Members on recent education activities, including a short summary of each event. It also lists upcoming education events for the 2017/18 academic year. Events are listed as they relate to the Education Strategy: Culture, education and employability.

## Recommendation

Members are asked to note the report.

## Main Report

### Recent activities

#### *Culture*

1. City Schools Concert – 15 January 2018
  - On 15 January the third annual City Schools Concert took place in Milton Court. The concert concluded with a finale composed by Paul Griffiths from the Guildhall School of Music and Drama, with a combination of performers from all the schools. The concert was very well attended by parents, teachers and Members, and showcased the City Schools' diversity and talent. All the performers enjoyed the experience and appreciated the opportunity to perform in a professional venue.
2. Culture Mile Learning Collaborative Learning Workshop – 23 April 2018
  - This was a day-long workshop exploring three key definitions; Social Mobility, Learning Destination, and Fusion Skills. All partners within Culture Mile Learning had representatives at the event held at the Museum of London.

#### *Education*

3. Never Such Innocence Roadshow – 1 February 2018
  - The City Corporation hosted Never Such Innocence for a roadshow in the Livery Hall. Never Such Innocence is a charity that commemorates 100 years since the First World War. The City's family of schools were invited to attend and perform poetry inspired by the First World War. The Lady Mayoress welcomed everyone to the event, and Sheriff Neil Redcliffe was the guest of honour.
4. Debating Competition – 27 February 2018

- The City Corporation hosted a debating competition for Year 10 pupils. Six of the City's family of schools took part, including CoLA Islington, City Academy Hackney, CoLA Highbury Grove, City of London School for Girls, City of London Freeman's School, and CoLA Southwark. Pupils competed in mixed school teams. Prizes were awarded to the best team, best speaker and best question through voting from a pupil audience.

#### 5. General Data Protection Regulations Seminar – 24 April 2018

- The City Corporation hosted a seminar for City school governors and staff about the new General Data Protection Regulations 2018 that are coming into force on 25 May 2018. Speakers from the City Corporation, the City of London Academies Trust, Harrison Clark Rickerbys Solicitors, and Lee Bolton Monier-Williams. Presentation covered practical steps for schools to take to prepare for the new regulations, and there was a questions and answer session.

### **Skills**

#### 6. CISI Fundamentals of Finance Level 2 course

- The Economic Development Office (EDO) is running a pilot Fundamentals of Finance Level 2 course for 6<sup>th</sup> form students at Guildhall. The Level 2 course is an introduction to financial services, and it recognised by the industry. 13 students are taking part in the course. If successful, EDO will look at providing the course in the 2018/19 academic year.

#### 7. Careers Day – 2 March 2018

- The City Schools Careers Day was unfortunately cancelled due to poor road conditions caused by snow.

### **Upcoming activities**

#### **Culture**

#### 8. Arts Exhibition – 2 – 5 July 2018

#### **Education**

#### 9. Politics dinner – 20 June 2018

### **Conclusion**

10. This report updates Members on recent education activities. It also provides a list of upcoming events through to the end of the 2017/18 academic year.

### **Appendices**

- None

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<b>Committee</b>	<b>Dated:</b>
Education Board	17 May 2018
<b>Subject:</b> City of London Academies Trust (04504128) and The City Academy, Hackney (06382192) governor appointments	<b>Public</b>
<b>Report of:</b> Director of Community and Children’s Services	<b>For Decision</b>
<b>Report author:</b> Jeanne Barnard	

### Summary

Members are asked to approve the appointment of Vladimir Savic to the governing board of The City Academy, Hackney. Members are asked to note the appointment of Mark Lowman to the local governing body of the City of London Academy Shoreditch Park, and that the appointment means the local governing body will have more governors than prescribed by the Trust Terms of Reference. Members are also asked to note the current members of the City schools governing bodies at

**Appendix 1.**

### Recommendations

Members are asked to:

- Approve the appointment of Vladimir Savic as a Director/Trustee to The City Academy, Hackney governing board.
- Note the appointment of Mark Lowman to the local governing body of the City of London Academy Shoreditch Park on 8 March 2018, and that the appointment means the local governing body will have more governors than prescribed by the Trust Terms of Reference.
- Note the members of the City schools governing bodies at **Appendix 1.**

### Main Report

#### **Appointment to The City Academy, Hackney Governing Body**

1. Currently there is one vacancy on The City Academy, Hackney’s governing board (who are also the Directors/Trustees of the academy trust company). As per section 37(a) of its Articles of Association, the City of London Corporation as co-sponsor of The City Academy, Hackney can appoint 5 City of London Corporation sponsor governors, and KPMG as the other co-sponsor can appoint 5 KPMG sponsor governors. The vacancy is for a City of London Corporation Sponsor Governor, therefore the vacancy has been brought to the Education Board for approval. As per the appointment process for co-sponsored academies, the vacancy was notified to the Court of Common Council on 29 January 2018. There has been a vacancy on the governing body since August 2017.
2. Officers received one nomination, Vladimir Savic, who was nominated by Anne Fairweather, a current City of London Corporation Sponsor governor of The City Academy, Hackney and a Common Councillor. Members are asked to approve the appointment of Vladimir Savic to the governing board of The City Academy, Hackney for a term of four years commencing on 17 May 2018.

3. Vladimir Savic was previously a Senior Banker with the European Bank for Reconstruction and Development in London. He has worked in the banking and financial sector since June 2002. He has strong financial analysis skills, including reviewing and assessing budgets and conducting financial and operational due diligence. Mr Savic also has experience in risk management, stakeholder management and staff recruitment.
4. The City Academy, Hackney governing body identified experience in financial analysis and operational management as skills valuable to the governing board. Mr Savic is currently living in Hackney and has met with the Chairman of The City Academy, Hackney governing body to discuss the role. The Chairman is satisfied that Mr Savic has sufficient knowledge of the community and the academy and endorsed is nomination.
5. Mr Savic has no previous experience serving on a school governing board, however he is currently on a personal development sabbatical, and has the capacity to spend sufficient time getting to know the academy. He also has the support of very experienced Trustees/Board Members on the governing board.

#### **Appointment of Mark Lowman to City of London Academy Shoreditch Park**

6. Members are asked to note that the City of London Academies Trust Board (the Trust) appointed Mark Lowman to the local governing body of the City of London Academy Shoreditch Park (COLASP) on 8 March 2018. Mark Lowman is an Assistant Director in the City Surveyors Department at the City of London Corporation (the Corporation). As a Corporation employee, Mr Lowman has discussed serving on the COLASP local governing body with his Chief Officer, who supports his appointment, and notes Mr Lowman's responsibilities as a governor will not interfere with his employment at the Corporation, and all conflicts of interests which arise will be managed in accordance with the Trust's conflict of interest policies.
7. Mark Lowman started working at the Corporation in 1990. He was appointed as the Construction Project Manager for the City of London Academy Southwark in 2001, therefore has direct experience in managing a school building project. He has also managed the project teams who delivered the City of London Academy Islington, the City Academy, Hackney and Richard Cloudesley SEN Academy.
8. COLASP is currently in temporary buildings and have started the process of building its permanent site. The appointment of Mark Lowman fills a skills gap on the local governing body, providing expertise in building project management, planning procedures and architecture. The building project is being delivered by the London Borough of Hackney, therefore the Trust considers there to be no conflict of interest with his role at the Corporation.
9. The appointment of Mark Lowman means the local governing body of COLASP will have more governors than prescribed by the Trust local governing body Terms of Reference. Having regard to the building project the school is involved in, the skills offered by Mark Lowman were considered to justify a departure from the agreed policy (to allow for an additional appointment by the Trust Board) as being in the best interests of the school and the Trust.

## **Current membership of City Corporation schools' governing bodies**

10. Tables setting out the school governors for each school associated with the City Corporation are attached at **Appendix 1**.

### **Conclusion**

11. Members are asked to approve the appointment of Vladimir Vadic as a Trustee/Board member to The City Academy, Hackney governing board. Members are asked to note that the appointment of Mark Lowman to the City of London Academy Shoreditch Park local governing body, and that the appointment means the local governing body will have more governors than prescribed by the Trust Terms of Reference. Members are also asked to note the current membership of each governing body for the City's family of schools at **Appendix 1**.

### **Appendices**

- Appendix 1 – Governing body membership of City Corporation schools

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**City Corporation family of schools - governing body membership****City of London Academies Trust (04504128):<sup>1</sup>***City of London Primary Academy Islington*

<b>Name</b>	<b>Basis of Appointment:</b>
Ann Holmes, CC - Chairman	Appointed by the Trust Board
Nick Bensted Smith, CC	Appointed by the Trust Board
Norma Dews	Appointed by the Trust Board
Ena Harrop <sup>2</sup>	Appointed by the Trust Board
Gerald Mehrstens <sup>3</sup>	Appointed by the Trust Board
Mary Robey	Appointed by the Trust Board
Frazer Swift	Appointed by the Trust Board
Kim Clapham	Headteacher – Ex officio
Celia Orford	Staff Governor (Teaching)
VACANCY*	Staff Governor (Non-Teaching)
Georgia Dehn	Parent Governor (elected)
Jillian Jones	Parent Governor (elected)

\*The City of London Primary Academy Islington is in the process of finding a non-teaching staff member to take on the role

*Southwark Local Governing Body*

<b>Name</b>	<b>Appointed as</b>
Antony Smyth – Chairman	Appointed by the Trust Board
Hilda Cheong - Vice-Chair	Appointed by the Trust Board
Lucas Green - Vice Chair	Appointed by the Trust Board
Simon Atkinson	Appointed by the Trust Board
Elaine Davis	Appointed by the Trust Board
Keith Bottomley	Appointed by the Trust Board
Harvey McEnroe	Appointed by the Trust Board
Vicky Mills	Appointed by the Trust Board
VACANCY	Appointed by the Trust Board
VACANCY	Appointed by the Trust Board
Fiona Edlin	Parent Governor (elected)
Ann Chuyi Wang	Parent Governor (elected)
VACANCY	Parent Governor (elected)
Mickey Kelly	Executive Principal
Richard Bannister	Executive Principal
Steve Burgess	Staff Governor (teaching)
Maya Pursani	Staff Governor (non-teaching)

<sup>1</sup> The Trust appoints all members of a LGB in consultation with the City Corporation, with the exception of the Chair who is appointed with the approval of the City.

<sup>2</sup> City Corporation employee.

<sup>3</sup> City Corporation employee.

*City of London Academy Shoreditch Park<sup>4</sup>*

<b>Name</b>	<b>Appointed as</b>
Robert Howard, Ald. – Chairman	Appointed by the Trust Board
Barbara Hamilton <sup>5</sup>	Appointed by the Trust Board
Mark Malcolm	Appointed by the Trust Board
Ryan Shorthouse	Appointed by the Trust Board
Sheila Scales	Appointed by the Trust Board
Rita Krishna	Appointed by the Trust Board
Sue Roberts	Appointed by the Trust Board
Mark Lowman	Appointed by the Trust Board
Holly Arles	Principal – Ex officio
Liam Smyth	Staff Governor (Teaching)
Christel Manitou	Staff Governor (Non-Teaching)
Rebecca Couper	Parent Governor (elected)
Mark Sullivan	Parent Governor (elected)

*City of London Academy Highgate Hill<sup>6</sup>*

<b>Name</b>	<b>Appointed as</b>
Roy Blackwell – Chairman	Appointed by the Trust Board
Kristin Baumgartner	Appointed by the Trust Board
Valerie Bossman-Quarshie	Appointed by the Trust Board
Josh Burton	Appointed by the Trust Board
Richard Crossan	Appointed by the Trust Board
Mark Emmerson <sup>7</sup>	Appointed by the Trust Board
Julie Robinson	Appointed by the Trust Board
Simon Turner	Appointed by the Trust Board
Prince Gennuh	Principal – Ex officio
Peter Bremner	Teaching staff governor
Moji Jaiyesimi	Non-teaching staff governor
Donaleen Johnson	Parent Governor (elected)
Katerina Jenkins	Parent Governor (elected)

*City of London Academy Highbury Grove*

<b>Name</b>	<b>Basis of Appointment:*</b>
Mark Boleat CC - Chairman	Appointed by the Trust Board
Colette Bowe	Appointed by the Trust Board
Joe Caluori	Appointed by the Trust Board
Helen Curran	Appointed by the Trust Board
Maggie Elliott	Appointed by the Trust Board
Rachel Sherman	Appointed by the Trust Board
Michael Simpson	Appointed by the Trust Board

<sup>4</sup> Standard LGB membership (upon which the Education Board was consulted) is augmented by one additional CoL appointment.

<sup>5</sup> Corporation employee

<sup>6</sup> Standard LGB membership (upon which the Education Board was consulted) is augmented by one additional CoL appointment

<sup>7</sup> Chief Executive and employee of the Trust

Richard Verrall	Appointed by the Trust Board
Clare Verga	Principal – Ex officio
Aimee Lyall	Teaching staff governor
Sarah Counter	Non-teaching staff governor
Neale Coleman	Parent Governor (appointed)
VACANCY	Parent Governor (elected)

*Newham Collegiate Sixth Form College (Interim Governing Body at pre-opening)*

<b>Name</b>	<b>Basis of Appointment:</b>
Rachel McGowan - Chair	Appointed by the Trust Board
Caroline Haines, CC	Appointed by the Trust Board
Gerald Mehrtens <sup>8</sup>	Appointed by the Trust Board
Lakmini Shah	Appointed by the Trust Board
Sophie Tuhey	Appointed by the Trust Board
Anthony Wilson	Appointed by the Trust Board
Ian Wilson	Appointed by the Trust Board
Mouhssin Ismail	Principal – Ex officio
VACANCY	Staff Governor (Teaching)
VACANCY	Staff Governor (Non-Teaching)
VACANCY	Parent Governor (elected)
VACANCY	Parent Governor (elected)

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<sup>8</sup> City Corporation employee.

## Co-Sponsored Academies<sup>9</sup>:

*The City Academy, Hackney (6382192)*

Name	Basis of Appointment
Dawn Elliot	KPMG Sponsor Governor(Chair)
Catherine McGuinness	CoL Sponsor Governor (Vice Chair)
Katie Dowbiggin	CoL Sponsor Governor
Anne Fairweather	CoL Sponsor Governor
VACANCY	CoL Sponsor Governor
Tjjs Broeke	CoL Sponsor Governor
Amanda Brown	KPMG sponsor governor
Joshua White	KPMG sponsor governor
Sheila Scales	KPMG sponsor governor
Anant Suchak	KPMG sponsor governor
Anntoinette Bramble	Local Authority Governor
Mark Malcolm	Head teacher
Rachel Halpin	Non-teaching staff governor
Emily Vicary	Teaching staff governor
Sophie Conway	Parent Governor (elected)
Lola Malaolu	Parent Governor (elected)
Stephen Webster	Parent Governor (elected)
Rita Krishna	Community Governor

*City of London Academy Islington Limited (6426966)*

Name	Basis of Appointment
Henry Colthurst, CC	CoL Sponsor Governor (Chairman)
HH Philip Katz	CoL Sponsor Governor
Russell Wilmer	CoL Sponsor Governor
Ann Holmes, CC	CoL Sponsor Governor
Ron Zeghibe	City University Sponsor Governor
Lady Helen Curran	City University Sponsor Governor
Marion O'Hara	City University Sponsor Governor
Michael Laurie	Governor Co-opted by the Board
Professor Richard Verrall	City University Sponsor Governor
Councillor Joe Caluori	Local Authority Governor
Clare Verga	Principal – Ex officio Governor
Angela Davies	Teaching staff governor
Ruth Johal	Non-teaching staff governor
Amy Hulley	Parent Governor
William Paulton	Parent Governor
VACANCY	Community Governor

<sup>9</sup> The directors/trustees of the co-sponsored academy trust companies are also the governors for the relevant school, as each trust company is responsible for only one school.

## Independent Schools

### *City of London School*

<b>Name</b>	<b>Basis of Appointment 2017/18</b>
Ian Seaton – Chairman	Commoner
James Thompson, Deputy - Deputy Chairman	Commoner
Vincent Keaveny	Alderman
Alexander Barr	Commoner
Keith Bottomley, Deputy	Commoner
Dominic Christian	Commoner
Marianne Fredericks	Commoner
Caroline Haines	Commoner
Timothy Levene	Commoner
Edward Lord OBE JP, Deputy	Commoner
Sylvia Moys	Commoner
Ronel Lehmann	Co-opted
Lord Levene of Portsoken KBE	Co-opted
Christopher Martin	Co-opted
VACANCY	Co-opted
VACANCY	Co-opted
Clare James, Deputy	Ex officio (Chairman of the Board of the City of London School for Girls)
Roger Chadwick, Deputy	Ex officio (Chairman of the Board of the City of London Freemen's School)

### *City of London School for Girls*

<b>Name</b>	<b>Basis of Appointment 2017/18</b>
Clare James, Deputy - Chairman	Commoner
Nick Bensted-Smith JP -Deputy Chairman	Commoner
William Russell, Sheriff	Alderman
David Graves	Alderman
Randall Anderson	Commoner
Emma Edhem	Commoner
Tom Hoffman, Deputy	Commoner
Ann Holmes	Commoner
Robert Merrett Deputy	Commoner
Sylvia Moys	Commoner
Richard Regan, Deputy	Commoner
Sir Michael Snyder	Commoner
Rehana Ameer	Commoner
Tijs Broeke	Commoner
Professor Anna Sapir Abulafia	Co-opted
VACANCY	Co-opted
Dr Stephanie K L Ellington	Co-opted
Elizabeth Phillips	Co-opted
VACANCY	Co-opted
Soha Gawaly	Co-opted



<b>Name</b>	<b>Basis of Appointment 2017/18</b>
Ian Seaton, CC	Ex officio (Chairman of the Board of the City of London School)
Roger Chadwick, CC, Deputy	Ex officio (Chairman of the Board of the City of London Freemen's School)

*City of London Freemen's School*

<b>Name</b>	<b>Basis of Appointment 2017/18</b>
Roger Chadwick, Deputy - Chairman	Commoner
Philip Woodhouse, Deputy - Deputy Chairman	Commoner
Alastair King	Alderman
Dame Fiona Woolf	Alderman
John Bennett, Deputy	Commoner
Stuart Fraser CBE	Commoner
Michael Hudson	Commoner
Vivienne Littlechild JP	Commoner
Hugh Morris	Commoner
Graham Packham	Commoner
Elizabeth Rogula, Deputy	Commoner
VACANCY	Commoner
VACANCY	Commoner
VACANCY	Commoner
Nicholas Goddard	Co-opted
Andrew McMillan	Co-opted
Councillor Chris Townsend	Co-opted
Gillian Yarrow	Co-opted
Brian Harris	Co-opted
VACANCY	Co-opted
Clare James, CC, Deputy	Ex Officio (Chairman of the Board of the City of London School for Girls)
Ian Seaton, CC	Ex Officio (Chairman of the Board of the City of London School)

## Local Authority Maintained School

Sir John Cass's Foundation Primary School

<b>Name</b>	<b>Basis of Appointment:</b>
Matt Piper	Chairman
Rev Laura Jorgensen	Vice Chairman and Foundation Governor
John Fletcher	Local Authority Governor
Edward Keene	Foundation Governor
Jacqueline Greenlees	Foundation Governor
Sally Moore	Foundation Governor
Andy Wright	LDBS governor
Deputy Henry Jones	Local Authority Governor
Dominic Alexander	Foundation Governor
David Willams	Foundation Governor
Tim Wilson	Headteacher
Bonita Makin	Non-teaching staff governor
Anna Godas	Parent Governor

<b>Committee</b>	<b>Dated:</b>
Education Board	17 May 2018
<b>Subject:</b> Additional funding applications	<b>Public</b>
<b>Report of:</b> Director of Community and Children’s Services	<b>For Information</b>
<b>Report author:</b> Jeanne Barnard	

### Summary

Members are asked to approve additional funding to the City’s academies for the 2018/19 academic year. Members are also asked to note that Policy and Resources Committee approved an increase to the maximum amount of funding to secondary academies from £150,000 to £250,000 and from £50,000 to £100,000 for primary academies.

### Recommendation

Members are asked to:

- Note that Policy and Resources approved an increase the maximum amount of funding for the City’s academies from £150,000 for secondary academies to £250,000, and from £50,000 for primary academies to £100,000.
- Approve additional funding for the eight schools in the City of London Academies Trust and the City’s two co-sponsored academies as per the schedule below:

Academy	Additional funding (£)
City Academy Hackney	250,000
City of London Academy Islington	238,830
City of London Academy Southwark	250,000
City of London Academy Highbury Grove	249,784
City of London Academy Highgate Hill	142,000
City of London Academy Shoreditch Park	85,000
City of London Primary Academy Islington	20,000
Redriff Primary	100,000
Galleywall Primary	42,256
Newham 6th Form	13,100

### Main Report

#### Background

1. The Education Board provided additional funding for the City’s academies since the 2014/15 financial year. This includes academies in the City of London Academies Trust (the Trust), as well as the City’s two co-sponsored academies.
2. During the budget-setting period for 2018/19, Policy and Resources Committee approved an application to increase the maximum additional funding available to

the City's academies from a base level of £150,000 for secondary academies to £250,000, and from £50,000 for primary academies to £100,000. Some academies have only been offered a proportion of the maximum amount due to their size.

### **Current Position**

3. The eight Trust academies and two co-sponsored academies have submitted applications for additional funding. Brief summaries of each application are listed in tables below, with more details provided in **Appendix 1**. Members are asked to approve the amounts outlined in the tables on the next page.
4. The proposals have been reviewed and refined by the Strategic Director for Education, Culture and Skills to ensure that they will add value to the educational offer at each school and provide value for money.

### **Conclusion**

5. The Education Board has provision within its budget allocation for 2018/2019 to provide additional funding to the City's current academies and four new academies joining the City of London Academies Trust in September. The Education Strategy Director has reviewed the applications and concluded that the proposed projects will add value to the educational offers at the City academies. Members are therefore asked to endorse the allocation of funding set out in the recommendations and Appendix 1.

### **Appendices**

- Appendix 1 – Additional funding applications

### **Jeanne Barnard**

Education Policy Officer

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Academy	Projects	Comment	Total £
City Academy Hackney	<ul style="list-style-type: none"> <li>-Saturday School and Easter revision</li> <li>-Independent study supervisor</li> <li>-KS4 and KS5 language trips</li> <li>-Three residential intervention opportunities</li> <li>-English and maths one-to-one teacher</li> <li>-Imperial College tutoring</li> <li>-PAM software</li> <li>-Princes Trust coordinator</li> <li>-Residential Trips</li> <li>-GDPR compliance – monitoring and training</li> </ul>	Officers consider the projects outlined in the City Academy Hackney's application reflect the needs of the academy and are additional to spending that should be covered by revenue funding.	250,000
CoLA Islington	<ul style="list-style-type: none"> <li>-City Year volunteer mentors</li> <li>-Alternative curriculum for vulnerable students</li> <li>-World War I battlefields tour for KS 3 and Yr 9</li> <li>-IRIS Direct to support staff development</li> <li>-Rewards for pupils for good behaviour</li> <li>-Payment of venue fees for Sports Day</li> <li>-Additional sports equipment for playground</li> <li>-Think Forward Coach working with students at risk of poor attainment or exclusion</li> <li>-Year 11 residential</li> <li>-After school and holiday revision classes</li> <li>-Drive for Literacy Programme</li> <li>-Year 11 academic tutoring</li> <li>-Additional Level 2 Qualifications</li> <li>-Visualisers to enhance classroom teaching</li> <li>-Activities week in penultimate week of school year</li> </ul>	Officers consider the projects outlined in CoLA Islington's application to reflect the needs of the academy. The academy has a challenging intake and vulnerable pupils will benefit from the targeted support proposed in the application.	238,830
CoLA Southwark	<ul style="list-style-type: none"> <li>-Coaching and mentoring provision</li> <li>-Additional teachers to improve quality of teaching in history, geography and languages</li> <li>-Extended intervention for core subjects, focusing pupils with grades 7 to 9</li> </ul>	Officers consider the projects outlined in CoLA Southwark's application to address some of the challenges the academy is facing, particularly regarding outcomes in languages and stretching the top-end of achievement.	250,000
CoLA Highbury Grove	<ul style="list-style-type: none"> <li>-Summer school for pupils transitioning from Yr 6 to Yr 7</li> </ul>	Officers consider the projects outlined in CoLA Highbury Grove's application to reflect the needs of the school.	249,784

Academy	Projects	Comment	Total £
	<ul style="list-style-type: none"> <li>-Alternative curriculum for vulnerable students</li> <li>-Outward Bound</li> <li>-The CruX programme for underachieving boys</li> <li>-Rewards for pupils for good behaviour</li> <li>-Year 11 core subject support programmes</li> <li>-Think Forward Coach working with students at risk of poor attainment or exclusion</li> <li>-Year 11 residential</li> <li>-After school and holiday revision classes</li> <li>-Additional Level 2 qualifications</li> <li>-Activities week before summer holidays</li> </ul>	Especially focusing on engaging boys who are not achieving, as well as targeted support for vulnerable students.	
CoLA Highgate Hill	<ul style="list-style-type: none"> <li>-Music in Secondary Schools Trust membership</li> <li>-One-to-one maths and English tutoring</li> <li>-Saturday school and holiday revision sessions</li> <li>-Improving literacy and numeracy project</li> <li>-Year 11 Residential</li> <li>-Meditation room for staff to improve well-being</li> </ul>	Officers consider the projects in CoLA Highgate Hill's application to address needs of the academy, including one-to-one support in English and maths, and extra revision during weekends and holidays. Focusing on staff well-being is important, as there has been a lot of staff turn over at the academy.	142,000
CoLA Shoreditch Park	<ul style="list-style-type: none"> <li>-Providing music lessons and purchasing instruments to make CoLASP a centre for excellence in music</li> </ul>	Officers consider CoLA Shoreditch Park's application to become a centre of excellence for music as a valuable project.	85,000
CoLPA Islington	<ul style="list-style-type: none"> <li>-Early employment of intervention teacher to accelerate attainment of vulnerable pupils</li> </ul>	The early recruitment of an intervention teacher will provide valuable added support in this academic year and support the transition of reception children into Year 1.	20,000
Redriff Primary	<ul style="list-style-type: none"> <li>-Construction of a forest school to raise attainment and raise the profile of outdoor learning</li> </ul>	Officers considers Redriff;s application to build a forest school as a valuable addition to the academy. Forests schools are proven to aide learning, especially for boys.	100,000
Galleywall Primary	<ul style="list-style-type: none"> <li>-Early recruitment of two new teachers in summer term to enhance current literacy provision across the school</li> </ul>	The early recruitment of two teachers will provide valuable added support in this academic year and support the transition of children from reception to Year 1, and Year 1 children into year 2.	42,256
Newham 6th Form	<ul style="list-style-type: none"> <li>-Ivy League Preparation Programme</li> </ul>	This project will provide the opportunity for students to visit potential Ivy League schools, which is an opportunity they would not otherwise have.	13,100

## Additional Funding applications from the City's academies

### City Academy Hackney

Project	Aim	Cost (£)
Saturday School and Easter revision	To support students who are in danger of not getting a grade 5	15,000
Independent study supervisor	Support for students during study periods in KS5 who are at risk of underachieving	30,000
KS4 and KS5 language trips	Trips to France and Spain to develop oral language skills	40,000
Three residential intervention opportunities	Opportunities for students to prepare for GCSE exams in focused environments	30,000
English and maths one-to-one teachers	To support students, particularly looked after students, to ensure they are meeting targets	100,000
Imperial College tutoring	A-level tutoring in STEM subjects by post-graduate students	5,000
PAM software	Support teaching and learning monitoring to improve quality of teaching delivery	5,000
Princes Trust coordinator	To deliver programme of study to foundation pathway	5,000
Residential Trips	To develop resilience and reward excellence	15,000
GDPR compliance – monitoring and training	Provide additional monitoring and training to ensure GDPR is being implemented effectively	5,000

### City of London Academy Islington

Project	Aim	Cost (£)
City year	Volunteer mentors work with pupils who do not engage in learning to improve attainment	56,000
Alternative provision	Bespoke curriculum for at risk students to ensure they achieve KS4	38,000
Battlefields Tour	Funding for a Year 9 trip to the World War I battlefield in Belgium to increase understanding of topic	7,000
IRIS connect	Video based learning platform to improve teaching to ensure all teaching is outstanding	5,850
Rewards	Rewards to uphold good behaviour and nurture a culture of praise	3,500
Sports Day	To fund a sports day at a professional venue to increase participation in sport and raise aspirations	7,000
Sports Equipment	Provides additional equipment for academy to use during PE and for use during break times	24,780
Think Forward programme	Think Forward coach to work with identified students to improve attainment, behaviour and attendance	8,000

Year 11 residential	An academic residential over a weekend for students who are achieving below their academic targets	9,000
Revision classes	Provision of revision classes over holiday periods and after school for targeted year 11 students	15,000
Driver Youth Trust Literacy programme	Drive literacy across the academy, targeting pupils with literacy difficulties and those with SEND	2,500
Year 11 Academic tutoring	Targeting pupils who are not meeting expected levels of progress with extra tutoring to improve attainment	13,500
Additional Level 2 qualification	Additional course to supplement pupils' Level 2 portfolio enabling to complete post-16 levels with other pupils	15,600
Portable Visualisers	Support teaching and learning in the classroom, including live-modelling and in-class demonstrations	6,600
Activities Week	Funding for an activities week to provide enriching experiences for pupils, including the Southbank Experience, West End theatre experience, Bletchley Park code breaking experience, and artist workshops.	20,000

#### City of London Academy Southwark

Project	Aim	Cost (£)
Coaching and mentoring provision	Coaching and mentoring for 72 pupils across Years 9 to 11 to secure better learning and behaviour to improve attainment	60,000
Additional teachers to improve quality of teaching in history, geography and languages	Use of additional expert teachers in history, geography, and Modern Foreign Languages to drive improvement in quality of teaching	106,000
Extended intervention for core subjects, focusing pupils with grades 7 to 9	Most-able students selected to participate in bespoke intervention to deepen understanding of subjects to reach Grades 7 to 9 in GCSE.	84,000

#### City of London Academy Highbury Grove

Project	Aim	Cost (£)
Summer School	One week summer school for pupils transitioning from year 6 to 7 who have below target English and maths	12,000
Alternative provision	Bespoke curriculum for at risk students to ensure they achieve KS4	76,000
Outward Bound	A 3 -day residential course for Year 10 pupils with Outward Bound to	23,500



	improve levels of motivation, engagement and attainment	
The CruX programme	Programme to help underachieving boys in Year 9 and 10 to improve level of motivation, engagement and attainment	10,500
Rewards	Rewards to uphold good behaviour and nurture a culture of praise	4,500
Year 11 Core Support Programme	Programme of interventions to improve attainment in English and maths, including one-on-one tutoring, subject specific teaching assistants, personalised GCSE workshops and literature revision materials	54,184
Think Forward programme	Think Forward coach to work with identified students to improve attainment, behaviour and attendance	8,000
Year 11 Residential	An academic and activity-based weekend residential to improve attainment for pupils who are below their academic targets	9,000
In house revision classes	Revision classes throughout holidays and after school for targeted pupils to raise attainment	15,000
Additional Level 2 qualifications	Additional course to supplement pupils' Level 2 portfolio enabling to complete post-16 levels with other pupils	15,600
Activities week	Funding for an activities week to provide enriching experience, including London experience, West End theatre experience, Horse riding, artists workshops, specialist sports experience and surfing in Cornwall	20,000

#### City of London Academy Highgate Hill

<b>Project</b>	<b>Aim</b>	<b>Cost (£)</b>
Music in Secondary Schools Trust membership	Improve quality of teaching, learning and leadership in music through high quality staff training	24,000
One-to-one maths and English tutoring	Provide extra support for targeted pupils who are underachieving in English and maths	60,000
Saturday school and holiday revision sessions	Provision of holiday and after school revision sessions to improve attainment	24,883
Improving literacy and numeracy project	Literacy as a focus across the academy to improve speech and attainment	13,925
Year 11 Residential	Residential for targeted Year 11 pupils at risk of underachieving in core subjects, to ensure achievement of 4/5 in English and maths	16,020

Meditation room for staff to improve well-being	A quiet meditation room for staff to reflect/meditate/have a quiet space to improve well-being and staff retention	2,550
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#### City of London Academy Shoreditch Park

Project	Aim	Cost (£)
Providing music lessons and purchasing instruments to make CoLASP a centre for excellence in music	To move closer to the academy's long-term goal of being a centre of excellent for music and the academy having a music specialism	85,000

#### City of London Primary Academy Islington

Project	Aim	Cost (£)
Early employment of intervention teacher to accelerate attainment of vulnerable pupils	Early employment of an intervention teacher to start one term early to run intervention groups to accelerate attainment of vulnerable pupils who are at risk of not achieving a good level of development at the end of the Reception year and to stretch and challenge higher attaining pupils	20,000

#### Redriff Primary

Project	Aim	Cost (£)
Construction of a forest school to raise attainment and raise the profile of outdoor learning	To create a 'Learning Outside' classroom to effectively use outdoor learning spaces for children to develop resilience and knowledge of the outdoors and across the curriculum, and increase attainment	100,000

#### Galleywall

Project	Aim	Cost (£)
Early recruitment of two new teachers in summer term to enhance current literacy provision across the school	Early recruitment of two teachers for the summer term to focus on oracy and literacy skills and to enable teaching in smaller, more focused groups.	42,256

#### Newham Collegiate 6<sup>th</sup> Form College

Project	Aim	Cost (£)
Ivy League Preparation Programme	To provide students with support and training when applying to Ivy League universities in the USA, including visits to Harvard and MIT, with the aim of students gaining offers at these universities	13,100

<b>Committee</b>	<b>Dated:</b>
Education Board	17 May 2018
<b>Subject:</b> City of London Academies Trust expansion	<b>Public</b>
<b>Report of:</b> Director of Community and Children’s Services	<b>For Information</b>
<b>Report author:</b> Jeanne Barnard	

## Summary

The Education Board was asked to clarify its position regarding the expansion of the City of London Academies Trust (the Trust). Members are asked to agree to reinforce the original agreement of a maximum of 12 academies in the Trust made by the Education Board at its meeting in July 2015. This number would only be exceeded in exceptional circumstances. The recommendation consolidates and reinforces the original position originally agreed to. Members are also asked to approve an updated version of the due diligence template used to decide on whether to approve another school to join the Trust, attached at **Appendix 1**.

## Recommendations

Members are asked to:

- Agree to reiterate their original commitment to a maximum of 12 academies in the Trust.
- Note that any schools applying are expected to meet the criteria of aligning with strategic education priorities and considered to meet the due diligence criteria, and that it has been requested by the relevant local authority, Regional Schools Commissioner or the Department for Education that the school joins the Trust.
- Approve the revised due diligence template attached at **Appendix 1**.

## Main Report

### Background

1. At its meeting in July 2015, the Education Board agreed to Trust expansion of between 9 – 12 academies.
2. The Education Board approved the Trust due diligence template at its meeting on 15 October 2015. The Trust due diligence template is used to assess schools which have asked to join the Trust. The template is completed by City of London Corporation officers and provides relevant information to the Education Board to decide on whether to approve a school to join the Trust.

### Current Position

3. There are currently eight academies in the Trust. There are also discussions about whether the City Corporation’s two co-sponsored academies, The City Academy Hackney and the City of London Academy Islington, will join the Trust.

There have also recently been two applications from schools to join the Trust. No decisions have been made about any of these academies/schools joining the Trust.

4. The current due diligence template has not been reviewed since it was approved in 2015. The Chairman of the Education Board requested that the template be updated to ensure all relevant information is included, and that it reflects the broader context of the local authorities the schools are in.

### **Proposal**

5. Members are asked to agree to reinforce their original commitment made in 2015 to a maximum of 12 academies in the Trust. This recommendation reiterates the Board's original commitment and confirms there has been no change in policy regarding the maximum number in terms of academies expansion.
6. Members are also asked to note that the criteria for any new schools joining the Trust would include that the school joining would need to meet strategic education priorities and considered to meet the due diligence criteria. The Education Board would also consider an application from a school if requested by the relevant local authority, the Regional Schools Commissioner, or the Department for Education.
7. Members are also asked to approve the attached revised due diligence template. The revised template considers the local authority context of the school, and the financial and resourcing implications for the Trust. The updated Trust due diligence template is attached at **Appendix 1**.

### **Conclusion**

8. This report asks Members to reiterate their commitment to a maximum of 12 academies in the Trust. This report also asks Members to approve the updated Trust due diligence template, which was originally approved by the Education Board on 15 October 2015. The updated template ensures all relevant information will be included, and that the broader context of relevant local authorities is considered.

### **Appendices**

- Appendix 1 – Revised City of London Academies Trust due diligence template

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<b>Committee(s)</b>	<b>Dated:</b>
<b>Community and Children’s Services - Decision Education Board - Information</b>	11/05/2018 17/05/2018
<b>Subject:</b> Former Richard Cloudesley School Site	<b>Public</b>
<b>Report of:</b> Andrew Carter, Director of Community and Children’s Services	<b>For Decision</b>
<b>Report author:</b> Gerald Mehrtens, Director of Academy Development	

### Summary

This report seeks authority for the Director of Children’s and Community Services to provide Undertakings, enter into an Agreement with, and give covenants to the relevant local planning authorities (LBI and the City) under Section 106 of the Town and Country Planning Act 1990 in connection with the grant of planning permission for a new primary school and social housing on the former Richard Cloudesley School Site (“the Site”). Authority is also sought in connection with related Community Infrastructure Levy matters.

### Recommendation(s)

Members are asked to authorise the following:

1. The Director of Children’s and Community Services be authorised to sign Undertakings in the attached or similar form set out at Appendix 1
2. The Director of Children’s and Community Services be authorised to agree and instruct the Comptroller and City Solicitor to enter into a Section 106 Agreement to provide covenants in respect of the Heads of Terms listed in Appendix 2.
3. The Director of Children’s and Community Services be authorised to take all necessary steps in respect of Community Infrastructure Levy in connection with the implementation of the planning permission, including in relation to liability or transfer of liability and in relation to Social Housing Relief.

### Main Report

1. As reported to Community and Children’s Services Committee in April 2018, planning applications for the provision of a new primary school and 66 social housing units were approved by LBI’s Planning Committee on 1 March 2018 and by the City’s Planning and Transportation Committee on 26 March 2018, subject to Section 106 obligations, planning conditions, and GLA approval.
2. The Section 106 covenants are required to ensure that a number of issues identified through the planning evaluations can be addressed. The issues, which

form the Heads of Terms and will be the basis of the Undertaking and covenants given, are listed in Appendix 2.

3. A Section 106 Agreement is normally required to be entered into by the developer and owner of the land. The majority of the Site is owned by LBI, and the City will not therefore be able to enter into the Section 106 Agreement in respect of the majority of the Site until LBI has transferred its land interest to the City. However, LBI is unable to transfer its ownership of the Site to the City until the planning permission has been issued and the judicial review period expired.
4. To enable the planning permission to be issued in advance of the Section 106 Agreement being completed, it is proposed that the Section 106 obligations be contained in an Undertaking (substantially in the form at Appendix 1). The Undertaking will also commit the City to enter into the Section 106 Agreement immediately on the ownership being transferred to it by LBI.
5. In addition to the planning obligations, there is also potential liability for Community Infrastructure Levy ("CIL") payable to LBI and the Mayor. However, Education use is nil rated, and social housing use is eligible for social housing relief from LBI. Neither of those uses will therefore incur LBI CIL subject to the proper statutory steps being undertaken. These include submission of the CIL Assumption of Liability Notice and submission of an application for Social Housing Relief. This application must be submitted by the owner and must be approved before the development starts, or the relief may be forfeited. As the owner is currently LBI it is proposed that appropriate CIL arrangements will be progressed in co-operation with LBI, the final arrangements to be agreed on the basis of expert advice.
6. Authority for the Director Children's and Community Services to give the Undertakings and for the Section 106 Agreement to be entered into are therefore sought, to enable the planning permission to be issued. Authority for any necessary CIL steps to be taken is also sought.

## **Appendices**

- Appendix 1 - Director's Undertaking, S106
- Appendix 2 – Heads of Terms

## **Background Papers**

*Provision of additional primary school places and social housing on the former Richard Cloudesley School site, Community and Children's Services Committee, April 2018*

### **Gerald Mehrtens**

Director of Academy Development,  
Department of Community and Children's Services

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**DIRECTOR’S UNDERTAKING**

**PROPOSED REDEVELOPMENT OF SITE AT  
FORMER RICHARD CLOUDESLEY SCHOOL,  
GOLDEN LANE, EC1Y 0TZ  
("THE SITE")**

**PLANNING APPLICATION REFERENCES:  
LBI – P2017/2961/FUL; CoL – 17/007770/FULL**

**SECTION 106 & 278 COVENANTS**

Duplicate cross-boundary planning applications for the Site were approved by the London Borough of Islington’s (“LBI’s”) Planning Committee on 1 March 2018 and by the City of London Corporation’s (“the City’s”) Planning and Transportation Committee on 26 March 2018 (under planning application references above) subject to planning obligations under section 106 of the Town & Country Planning Act 1990.

In its capacity as freehold owner of part of the Site, as the proposed freehold owner of all of the Site, and as the proposed developer of the Site with responsibility for implementing the proposed development pursuant to the above planning applications, the City hereby:

- (a) Undertakes to enter into a Section 106 Agreement in the form annexed to this Undertaking immediately upon acquiring any further interests in the Site; and
- (b) Undertakes to being bound by the planning obligations contained in the Section 106 Agreement annexed to this Undertaking should the City implement the planning permissions issued pursuant to the above planning applications.
- (c) [Consents, in respect of the land within its ownership, to the Site being bound by the proposed planning obligations.]

Authority for the Director of Children and Community Services to give this Undertaking has been approved by the City’s Children and Community Services Committee at its meeting of [....]

Signed by.....  
**Andrew Carter, Director of Children’s and Community Services, City of London Corporation**

Date.....

## HEADS OF TERMS

1. On-site provision of 66 affordable (social rented) housing units with nomination rights split between the City of London and Islington in line with agreed unit allocations
2. Community Use agreement and management plan for the school hall
3. Contribution in lieu of on-site children's play space of £134,676, to be used within one mile of the site.
4. Residents of the residential building to have access of the school's MUGA outside of school hours in accordance with an agreed management plan.
5. The relocation of the Adult education centre. *Note: this may not be required as a Head of Term if already in place.*
6. Public realm improvements along the public right of way between the site and Basterfield House and on Golden Lane and Baltic Street West
7. Submission of a Green Performance Plan and a post occupation Green Performance Plan.
8. Connection to a local energy network if further studies demonstrate feasibility or, if not currently feasible, future proofing for connection to a network if a viable opportunity arises in the future.
9. Contribution of £155,991 towards offsetting projected residual CO2 emissions of the development, to be used within one mile of the site.
10. Compliance with the Code of Employment and Training.
11. Facilitation of 3 work placements during the construction phase of the development, lasting a minimum of 26 weeks, or a fee of £15,000 to be paid to LBI.
12. Compliance with the Code of Local Procurement.
13. Compliance with the Code of Construction Practice, including a monitoring fee and submission of site-specific response document to the Code of Construction Practice for approval which shall be submitted prior to any works commencing on site.
14. The repair and re-instatement of the footways and highways adjoining the development, including the removal of redundant footway crossovers. The cost is to be confirmed by LBI Highways/CoL, paid for by the applicant/developer and the work carried out by LBI Highways/CoL. Condition surveys will be required.
15. Provision of 2 accessible (Blue Badge) parking bays with all costs to be borne by the developer with works to be carried out by the Council, including any TMOs, and the re-provision within the vicinity of the site of any other accessible bays required as a consequence of displacement due to the development.
16. Provision of a contribution of £10,000 towards provision of on-street bays or other accessible transport initiatives.
17. Submission of a draft full Travel Plan for Council approval prior to occupation, and of a full Travel Plan for Council approval 6 months from first occupation of the development or phase.
18. Removal of eligibility for residents' car parking permits.
19. Payment of Council's fees in preparing and monitoring the S106.
20. Improved signage to school and wider Golden Lane Estate.
21. A programme for regular liaison with local residents.



<b>Committee</b>	<b>Dated:</b>
Education Board	17 May 2018
<b>Subject:</b> Mental Health provision update	<b>Public</b>
<b>Report of:</b> Director of Community and Children’s Services	<b>For Information</b>
<b>Report author:</b> Jeanne Barnard	

### Summary

Members are asked to note the report which outlines the number of counselling staff at each of the City’s family of schools. The report also notes that officers are in the process of scheduling mental health first aid training for City school staff members.

### Recommendation

Members are asked to note the report.

### Main Report

#### Background

- Members have noted in previous Education Board meetings the importance of mental health provision at City Schools. The mental health of pupils and staff has been identified as an ongoing concern in all the City schools (Trust, Co-sponsored and Independent) and discussions around mental health have arisen in a number of meetings with City school staff and governors.

#### Counsellors in City schools

- Members requested an update on how many counsellors are employed at each of the City’s family of schools. The below table outlines the counselling services at each of the schools

School	Number of counsellors	Full Time Equivalent
City of London School	3 Part Time	1
City of London School for Girls	3 Part Time	1.3
City of London Freeman’s	1	1
COLA Southwark	3 Part time	0.6
COLA Islington	3 Part time	0.6
COLA Highbury Grove	2 Part time	1
COLA Highgate Hill	2 Part Time	0.3
COLA Shoreditch Park	1	1
City Academy Hackney	4 Part Time	0.6
Newham 6 <sup>th</sup> Form	1	0.2
Redriff Primary	0	0

Galleywall Primary	0	0
COLPA Islington	0	0
Sir John Cass	0	0

3. The City's primary schools do not employ any counsellors but have pastoral teams that provide support to pupils and families. They also use their relevant local authority CAMHS provision when needed. All schools can access CAHMS services provided by the local authority they are based in.

### **Mental Health first aid training**

4. In partnership with the City Corporation Public Health team, we will be offering teachers at the City's academies the opportunity to do Mental Health First Aid training with Mental Health First Aid England. The City of London School has used this service and found it very useful. Staff will be trained as instructors, so they will be able to train other staff in mental health first aid at their schools.
5. Half of the cost of the training programmes will be covered by the Public Health team, and the other half covered by the Education Unit. Officers are in the process of organising the training sessions, with the aim of scheduling the sessions before the half-term break at the end of May.

### **Conclusion**

6. This report notes the number of counselling staff employed by the City's family of schools. The report also notes that the City Corporation will be providing mental health first aid training to City Schools.

### **Appendices**

- None

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